

Flintshire Play Development Summer Playscheme 2026 End of Summer Report



Hawarden
Community
Council

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CYNGOR / COUNCIL	SAFLE / SITE	NIFER O WYTHNOSAU / NUMBER OF WEEKS	CYFANSWM PRESENOLDEB / TOTAL ATTENDANCE	CYFANSWM NIFER Y PLANT A CHOFRESTRWYD / TOTAL NUMBER OF CHILDREN REGISTERED
Hawarden Community Council.	Aston, Gary Speed Playing Fields.	6 weeks	326 Bechgyn / Boys: 87 Merched / Girls: 239	72
	Gladstone Playing Fields	6 Weeks	476 Bechgyn / Boys: Merched / Girls: Bechgyn / Boys: 244 Merched /	138



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Hawarden Communit y Council	Hawarden, Level Road	6 Weeks	508 Bechgyn / Boys: 197 Merched / Girls: 311	103
	Mancot, Playing Fields	6 Weeks	194 Bechgyn / Boys: 117 Merched / Girls: 77	67



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Adroddiad Goruchwilwyr / Supervisors Report



Hawarden Community Council

Aston, Gary Speed Playing Field

Attendance & Participation:

Attendance at the Aston Gary Speed Playing Fields Playscheme remained positive throughout the summer programme, with 326 attendances recorded. Children aged between 5 and 11 years attended regularly, with new children joining throughout the programme and quickly becoming part of the group. Participation levels were consistently high, with children engaging enthusiastically in activities and demonstrating increasing confidence in interacting with peers and staff. The playscheme provided a welcoming and inclusive environment where friendships developed and strengthened over time.

Activities & Engagement:

Children participated in a wide variety of outdoor, creative, and physical activities throughout the programme. Popular activities included den building, football, water games, water balloon activities, water gun challenges, parachute games, friendship bracelet making, UNO, hide and seek, Cat and Mouse, Hot Potato, Freeze Potato, Tomato Ketchup, Prison Break, Duck Duck Goose, tag games, colouring, drawing, kite flying, music activities, and use of the fixed play equipment including the zip line and swings.

Den building was particularly popular, with children using parachutes, ropes, tarpaulins, quilt covers, tyres, and loose parts to create imaginative structures. These activities encouraged creativity, teamwork, communication, and problem-solving skills. Water-based activities proved especially successful during warmer weather, promoting cooperation, turn-taking, and active participation.

Children frequently demonstrated initiative by creating their own games, adapting equipment for play, and developing imaginative role-play opportunities. Creative activities such as bracelet making, drawing, colouring, and craft work provided opportunities for self-expression and skill development. A visit to a local community facility also gave children the opportunity to try a new activity, develop confidence, and learn new skills within the local community.

Welsh language was embedded throughout the programme through greetings, praise, counting activities, colours, games, and everyday conversational phrases. Children responded positively to Welsh language opportunities and became increasingly confident in hearing and using simple Welsh vocabulary throughout their play.

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Well-being & Social Development:

The playscheme provided a safe, welcoming, and supportive environment that encouraged children to build confidence, resilience, and positive relationships. Staff observed children developing new friendships, welcoming new participants into existing groups, and showing kindness, inclusion, and respect towards one another.

Many activities encouraged teamwork, cooperation, communication, and problem-solving. Children regularly worked together to build dens, organise games, share resources, take turns, and support one another during activities. Inclusive play was a notable strength throughout the programme, with children ensuring peers were involved and able to participate in activities.

Children demonstrated growing confidence in making decisions, leading activities, and interacting with others. Opportunities for physical activity, imaginative play, and creative expression supported emotional wellbeing while helping children to develop new skills and positive self-esteem.

The playscheme also fostered strong community connections through positive engagement with families and local organisations, enhancing children's sense of belonging within their community.

Outcomes & Highlights:

- Strong attendance and engagement throughout the summer programme.
- Children developed and strengthened friendships in a welcoming and inclusive environment.
- Den building, water-based activities, parachute games, and fixed play equipment were particularly popular.
- Children demonstrated creativity, imagination, and problem-solving skills through child-led play and construction activities.
- Teamwork, cooperation, communication, and turn-taking skills developed through group games and collaborative activities.
- Water activities successfully encouraged active participation, social interaction, and shared enjoyment.
- Children showed increasing confidence in leading games, making decisions, and engaging with peers.
- Creative activities such as bracelet making, drawing, colouring, and crafts encouraged self-expression and confidence.
- Children had opportunities to experience new activities and engage with local community resources.
- Welsh language was successfully incorporated through greetings, praise, counting activities, games, colours, and everyday conversational phrases.
- Positive relationships were formed between children, families, staff, and the wider community.

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The playscheme provided a safe, enjoyable, and enriching environment where children could build confidence, develop new skills, create friendships, and enjoy meaningful summer holiday experiences.

and group play, these were generally resolved through discussion and staff support, helping children develop important conflict resolution and communication skills.

Children demonstrated growing independence throughout the programme, confidently accessing resources, creating their own games and engaging in sustained periods of self-directed play. The relaxed environment encouraged social interaction, inclusion and positive relationship building among children of different ages.

Outcomes & Highlights:

- Total attendance of 142 attendances across the Summer Playscheme programme.
- Strong engagement and regular participation throughout all sessions.
- Den building, hammock play, football, arts and crafts, painting and imaginative play were consistently popular activities.
- Children demonstrated high levels of creativity through artwork, den construction, face painting and self-directed play experiences.
- Cooperative play opportunities helped children develop teamwork, communication and problem-solving skills.
- Children built positive friendships and regularly engaged in inclusive group activities.
- Staff supported children to develop sharing, negotiation and conflict resolution skills when disagreements arose.
- Child-led play remained a key strength of the programme, encouraging independence, confidence and ownership of play experiences.
- Welsh language was incorporated throughout the programme through greetings, numbers, time, manners and incidental conversation.
- The playscheme successfully provided a safe, enjoyable and engaging environment where children could play, socialise, develop new skills and build confidence throughout the summer holidays.

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Hawarden Gladstone Playing Fields

Attendance & Participation

Attendance at the Hawarden, Gladstone Playing Fields Playscheme remained strong throughout the summer programme, with 476 attendances recorded across the sessions provided. Children aged between 4 and 13 years attended regularly, with a mixture of returning participants and new children joining throughout the summer. The site attracted a consistent group of children who quickly developed friendships and engaged enthusiastically in the wide variety of opportunities available. Participation levels remained high, with children demonstrating confidence, independence and a willingness to explore new activities throughout the programme.

Activities & Engagement

Children participated in a broad range of outdoor, creative, physical and imaginative activities throughout the programme. Popular activities included football, cricket, rounders, Hot Potato, Duck Duck Goose, Hide and Seek, Hide and Seek Tag, Splat Bang, gymnastics, arts and crafts, den building, friendship bracelet making and use of the skate park.

The skate park and surrounding outdoor environment provided significant opportunities for adventurous and child-led play. Children regularly created obstacle courses, organised races, developed gymnastics challenges and designed their own games. The rope swings, hammocks, parachutes and loose parts proved particularly popular, with children using these resources creatively to build swings, shelters, dens and imaginative play spaces.

Den building became a key feature of the programme, with children working collaboratively to create shelters and role-play environments using available resources. These activities encouraged creativity, teamwork and problem-solving while allowing children to lead and direct their own play experiences.

Arts and crafts activities were also consistently popular, including painting, drawing, large collaborative artwork, friendship bracelets, jewellery making, origami, under-the-sea projects and creative construction activities. Children demonstrated imagination and creativity while developing fine motor skills and confidence through these projects.

The site also provided opportunities for nature-based exploration, with children using wooded areas, observing wildlife, exploring natural features and incorporating the outdoor environment into their play.

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Welsh language was embedded throughout the programme through greetings, colours, counting, praise, instructions and everyday conversations. Children regularly heard and used Welsh phrases during games, creative activities and daily interactions.

Well-being & Social Development

The playscheme created a welcoming, inclusive and supportive environment where children could develop confidence, friendships and social skills. Staff observed children increasingly mixing with peers they may not usually choose to play with, helping friendships develop across different age groups and friendship circles.

Many activities encouraged teamwork, cooperation and communication. Children regularly negotiated game rules, shared resources, helped one another build structures and adapted activities to include younger participants. Older children frequently demonstrated positive leadership by supporting and encouraging younger members of the group.

The child-led nature of many sessions supported independence, resilience and decision-making. Children demonstrated creativity when solving problems, adapting resources and creating imaginative games. Staff supported children in developing positive conflict-resolution skills, encouraging sharing, fairness and consideration for others.

The programme also helped children build confidence through opportunities to lead games, contribute ideas, participate in group activities and develop new friendships within a safe and supportive environment.

Outcomes & Highlights

- Strong attendance and engagement throughout the summer programme.
- Children developed positive friendships and increased confidence when interacting with others.
- Rope swings, hammocks, den building and skate park activities were particularly popular.
- Children demonstrated creativity and imagination through child-led play, den construction and role-play activities.
- Football, cricket, rounders and team games promoted physical activity, teamwork and sportsmanship.
- Arts and crafts activities encouraged self-expression, creativity and confidence.
- Children regularly demonstrated problem-solving skills when adapting resources and creating new games.
- Opportunities for adventurous play supported confidence, resilience and risk

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- awareness.
- Children increasingly mixed with peers outside their usual friendship groups, promoting inclusion and social development.
- Welsh language was successfully incorporated through greetings, counting, colours, praise and everyday conversation.
- Staff observed strong examples of kindness, cooperation, sharing and peer support.
- The playscheme provided a safe, enjoyable and enriching environment where children could build confidence, develop new skills, strengthen friendships and create positive summer holiday memories.

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Hawarden Level Road

Attendance & Participation:

Attendance at the Hawarden, Level Road Playscheme remained positive throughout the summer programme, with 508 attendances recorded across the sessions provided. Children aged between 5 and 12 years attended regularly, with many returning throughout the summer and developing positive friendships with both new and existing participants. The site provided a welcoming environment where children quickly settled, became increasingly confident and engaged enthusiastically in a wide variety of activities. Children consistently demonstrated independence in directing their own play while also participating willingly in organised group games and activities.

Activities & Engagement:

Children participated in a broad range of outdoor, creative, physical and imaginative play opportunities throughout the programme. Popular activities included hide and seek, hide and seek tag, Hot Potato, Corners, football, cricket, basketball, tennis, parachute games, den building, drawing, colouring, painting, storytelling and use of the fixed playground equipment.

Den building became one of the site's most popular activities, with children regularly using parachutes, ropes, loose parts and natural materials to create shelters, tunnels and imaginative play spaces. Many sessions demonstrated excellent creativity as children designed rope swings, pulley systems, hammocks and shelters which they adapted throughout their play.

Outdoor adventure and exploratory play featured heavily throughout the programme. Children enjoyed tree climbing, nature exploration, creating swings from ropes, following insects and wildlife, and making use of the surrounding natural environment. These activities encouraged curiosity, creativity and confidence while promoting positive risk-taking within appropriate supervision.

Group games such as Hot Potato, Hide and Seek Tag, Piggy in the Middle and football were consistently popular and encouraged teamwork, communication and inclusion. Children often adapted rules and games themselves, demonstrating ownership of their play and strong imaginative skills.

Creative activities including painting, colouring, kite making, paper aeroplanes, pom-pom making, drawing and storytelling provided opportunities for self-expression and supported children's confidence and fine motor skills.

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Welsh language was consistently incorporated through greetings, praise, counting, colours, instructions and everyday conversations. Children regularly heard and used phrases such as bore da, sut wyt ti, diolch, croeso, da iawn and bendigedig throughout activities.

Well-being & Social Development:

The playscheme provided a safe, inclusive and supportive environment where children developed confidence, resilience and positive social relationships. Staff frequently observed children welcoming newcomers into activities, supporting younger participants and demonstrating kindness towards their peers.

Friendships developed and strengthened throughout the programme, with children becoming increasingly willing to play with others outside of their usual friendship groups. Many activities encouraged cooperation, sharing, turn-taking and communication, particularly during den building, team games, football matches and imaginative play.

The child-led nature of many sessions allowed children to make decisions, negotiate rules and take responsibility for aspects of their own play. This encouraged independence, leadership skills and confidence. Children regularly demonstrated problem-solving abilities when adapting equipment, creating structures and resolving minor disagreements.

Children also showed empathy, honesty and consideration for others. Staff observed examples of children helping younger participants, returning lost items, adapting games to include others and demonstrating good sportsmanship during both competitive and cooperative activities.

Positive relationships between staff, children and families contributed to a welcoming community atmosphere where children felt supported, valued and comfortable expressing themselves.

Outcomes & Highlights:

- Strong attendance and engagement throughout the summer programme.
- Children developed positive friendships and demonstrated increasing confidence throughout the programme.
- Den building, rope swings, hammocks and loose parts play were particularly popular.
- Children demonstrated creativity, imagination and problem-solving through child-led play experiences.
- Outdoor play promoted physical activity, resilience, confidence and exploration.
- Hide and Seek Tag, Hot Potato, football and other group games

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Mancot

Attendance & Participation

Attendance at the Mancot Playing Fields Playscheme was positive throughout the summer programme, with 194 attendances recorded across the sessions provided. Children aged between 4 and 16 years attended regularly, with a core group of returning participants supported by new children joining throughout the summer. While attendance varied depending on weather conditions and school holidays, children consistently engaged with activities on offer and developed positive relationships with both peers and staff. The site successfully created an inclusive environment where children of different ages mixed well together and were encouraged to participate in both structured and child-led activities.

Activities & Engagement

Children participated in a wide range of outdoor, creative, physical and imaginative activities throughout the programme. Popular activities included the zip line, roundabout, football, batting games, Hot Potato, Duck Duck Goose, Hide and Seek, Hide and Seek Tag, Giants, Wizards and Gnomes, arts and crafts, drawing competitions, colouring activities, bracelet making, Nerf games, den building and parachute play.

The zip line remained one of the most popular features of the site, encouraging confidence, physical activity and turn-taking. Many children also enjoyed the roundabout, team games and imaginative role-play activities where they created their own stories, characters, competitions and challenges using minimal equipment.

Den building featured heavily throughout the programme, with children regularly using parachutes, tarpaulins and loose parts to create shelters, bases, forts and imaginative play spaces. Children demonstrated creativity, teamwork and problem-solving as they designed and adapted these areas to suit different games and activities.

Arts and crafts activities encouraged creativity and self-expression through drawing competitions, painting, colouring, friendship bracelets and imaginative design activities. Children frequently introduced their own ideas and adapted materials creatively to support their play.

The programme successfully balanced active physical play with quieter creative opportunities, ensuring children with different interests and confidence levels remained engaged throughout the summer.

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Welsh language was incorporated through greetings, counting activities, colours, praise and everyday conversations. Children regularly heard and used Welsh words and phrases throughout activities and interactions with staff.

Well-being & Social Development

The playscheme provided a welcoming and supportive environment where children developed confidence, friendships and social skills. Staff observed children becoming increasingly comfortable joining group activities, particularly through team games and imaginative play.

Many activities encouraged children to work together, negotiate rules, share equipment and solve problems collaboratively. Group games such as Hide and Seek Tag, Hot Potato and other team challenges supported communication skills, cooperation and inclusion.

Children demonstrated increasing independence throughout the programme by creating their own games, organising competitions and leading elements of their play. Imaginative activities allowed children to explore creativity while strengthening relationships with their peers.

Staff supported children in developing positive behaviour, conflict-resolution skills and resilience when challenges arose. Children were encouraged to communicate effectively, include others and show consideration for differing abilities, interests and opinions.

The site also provided opportunities for quieter children to participate at their own pace, helping build confidence and encouraging friendships in a supportive setting.

Outcomes & Highlights

- Positive attendance and engagement throughout the summer programme.
- Children developed positive friendships and increased confidence in social situations.
- The zip line, roundabout and den-building activities were particularly popular.
- Team games encouraged communication, cooperation and inclusion.
- Children demonstrated creativity and imagination through role play, den building and child-led activities.
- Arts and crafts activities supported self-expression, confidence and creativity.
- Physical activities promoted active lifestyles, coordination and resilience.
- Children developed problem-solving skills by adapting equipment and designing their own games.

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- Child-led play encouraged independence, leadership and decision-making skills.
- Welsh language was successfully incorporated through greetings, counting, praise and everyday conversations.
- Children demonstrated improved sharing, teamwork and conflict-resolution skills throughout the programme.
- The playscheme provided a safe, enjoyable and enriching environment where children could build confidence, develop new skills, form friendships and create positive summer holiday memories.