

Flintshire Play Development Summer Playscheme 2025 End of Summer Report



Hawarden
Community
Council

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CYNGOR / COUNCIL	SAFLE / SITE	NIFER O WYTHNOSAU / NUMBER OF WEEKS	CYFANSWM PRESENOLDEB / TOTAL ATTENDANCE	CYFANSOWM NIFER Y PLANT A CHOFRESTRWYD / TOTAL NUMBER OF CHILDREN REGISTERED
Hawarden Community Council	Aston, Gary Speed Playing Fields	6 weeks	135 Bechgyn / Boys: 54 Merched / Girls: 63 Ychwanegol / Additional: 18	54
	Mancot, Playing Fields	6 weeks	93 Bechgyn / Boys: 34 Merched / Girls: 39 Ychwanegol / Additional: 20	59
	Hawarden, Level Road	6 weeks	477 Bechgyn / Boys: 243 Merched / Girls: 175 Ychwanegol / Additional: 59	125
	Hawarden, Gladstone Playing Fields	6 weeks	728 Bechgyn / Boys: 376 Merched / Girls: 193 Ychwanegol / Additional: 159	150



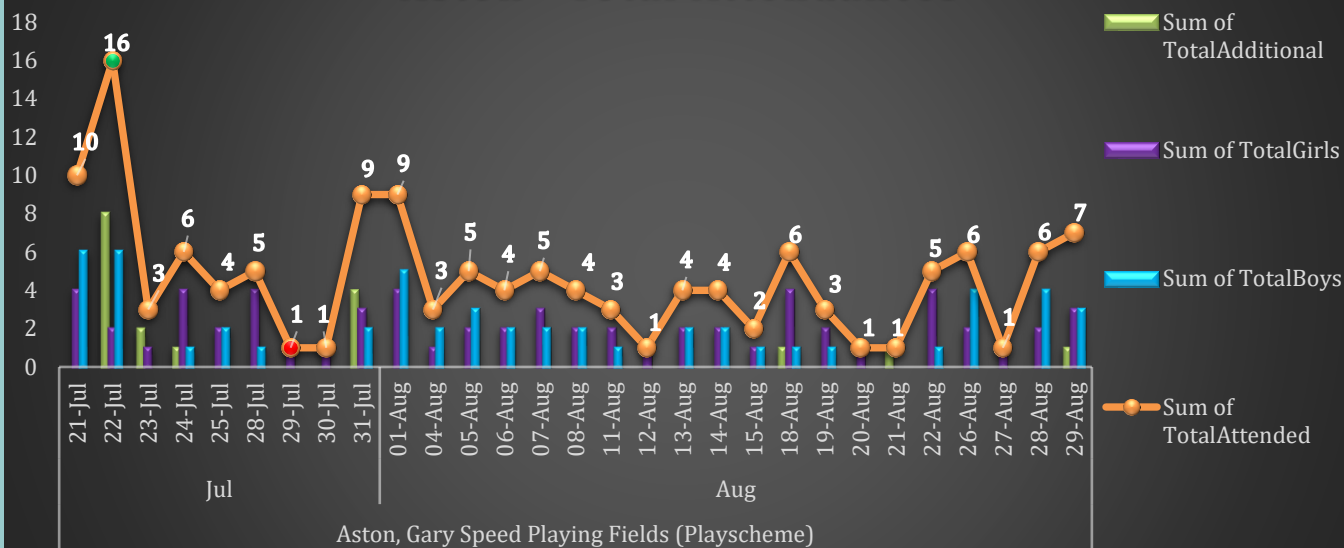
Mae'r ddogfen hon hefyd ar gael yn y Gymraeg.
Gweler y dudalen Gymraeg ar ein gwefan.

This document is also available in Welsh.
See Welsh page on our website.

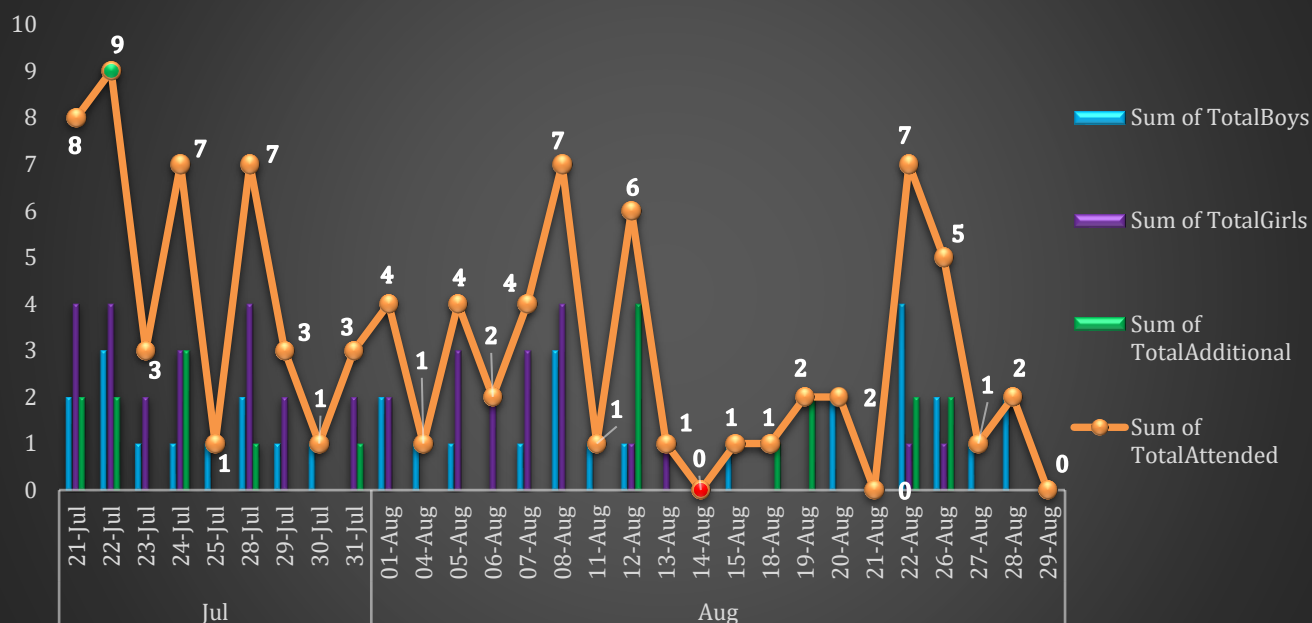
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Aston - Total Attendances



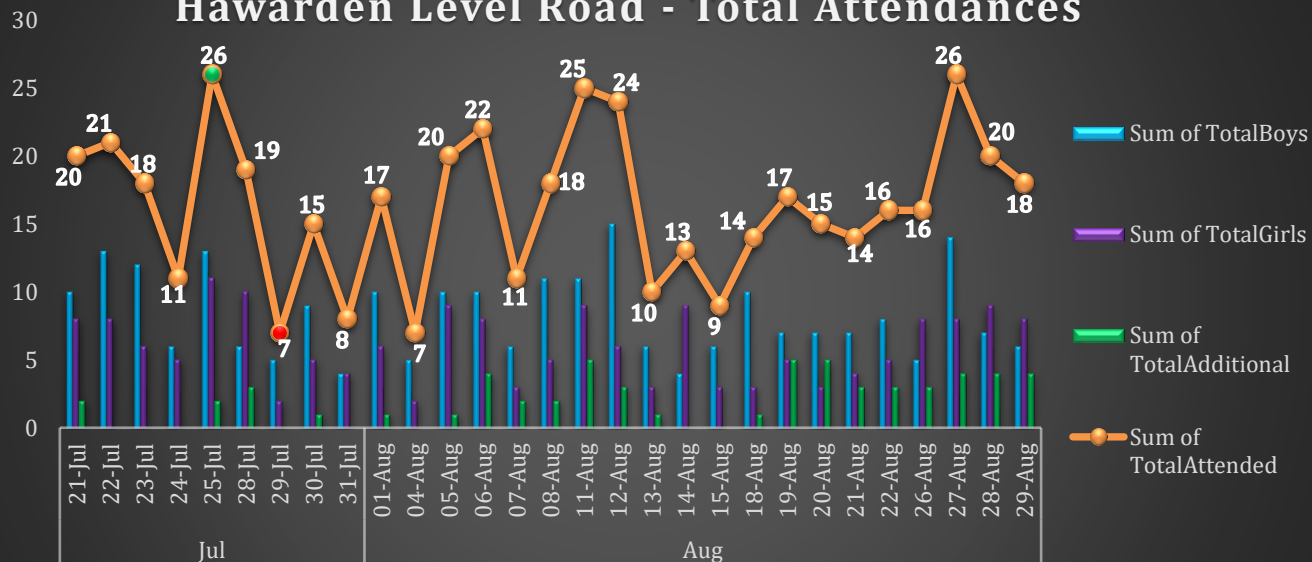
Mancot - Total Attendances



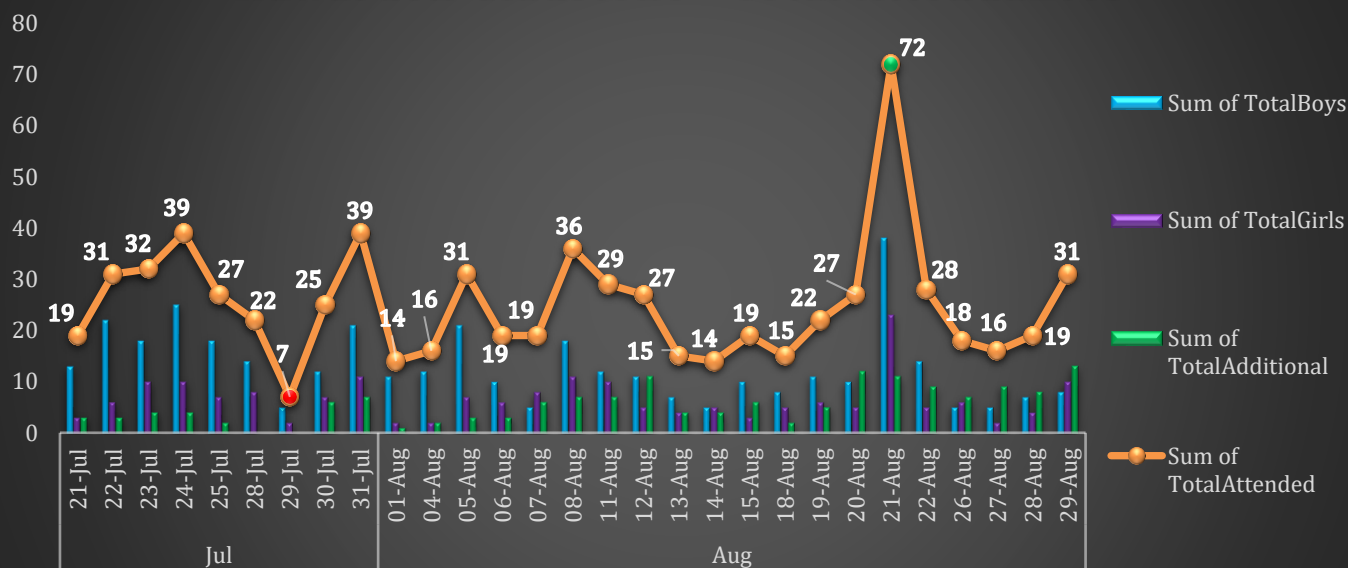
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Hawarden Level Road - Total Attendances



Hawarden Gladstone - Total Attendances



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Aston, Gary Speed Playing Fields

Overview of Activities:

- Football, tag, “stuck in the mud,” splat bang, and other child-led games were consistently played.
- Park equipment was widely used: swings, spinning swings, zip line, roundabouts, and climbing frames.
- Rope swings, hammock swings, and tyre swings were set up and enjoyed, with children taking turns and sometimes creating shelter structures over hammocks.
- Obstacle courses and creative use of cones, ladders, and hoops encouraged teamwork and physical challenge.
- Arts and crafts were central to many sessions: painting paper plates, drawing pictures, making patterns with oil pastels, decorating cardboard, creating picture frames, and making bracelets and fans.
- Children often personalised crafts for family members, including Christmas lists and back-to-school items.
- Some sessions included collaborative poster creation, origami, and mask-making.
- Children entertained themselves independently and collaboratively, with minimal staff input required for organization.
- Games were often self-invented or adapted, fostering creativity, problem-solving, and teamwork.
- Conversations about hobbies, school, animals, history, music, and other interests supported social interaction and engagement.
- Children showed patience, turn-taking, and support for quieter peers or younger children.

Highlights:

- High levels of child-led initiative and creativity, both in physical play and craft activities.
- Effective integration of new children, creating a positive and inclusive environment.
- Children demonstrated cooperation, leadership, and shared enjoyment across all activities.
- Positive adult involvement enhanced play for younger or quieter children without dominating activities.
- Activities adapted well to varying numbers, weather, and age ranges, ensuring all children could participate.

Outcomes:

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- cooperation, leadership, and shared enjoyment across all activities.
- Positive adult involvement enhanced play for younger or quieter children without dominating activities.
- Activities adapted well to varying numbers, weather, and age ranges, ensuring all children could participate.

Outcomes:

- Inclusive, safe, and stimulating environment for children of all ages and abilities.
- Sessions promoted physical activity, imaginative play, creativity, and social skills.
- Children developed independence, teamwork, and confidence through both structured and self-directed activities.
- Strong sense of community fostered between children, parents, and play workers.

Mancot, Playing Fields

The site at Mancot has been extremely quiet this year with weather impacting for a lot of the summer and just a lack of engagement. We had also delivered a school project in the nearby school (Sandycroft C.P.) prior to the summer, with encouragement for the children to come to Playscheme.

Overview of Activities:

- Children consistently engaged in football, tag, “stuck in the mud,” red light green light, and other self-invented games.
- Park equipment—including swings, spinning swings, zip lines, slides, and climbing frames—was extensively used, with children taking turns and supporting each other.
- Den-building was a major feature, using tarps, ropes, hammocks, blankets, and park structures. Children collaborated to create shared dens, obstacle courses, and imaginative play spaces.
- Activities were adapted to weather conditions, such as rain or heat, including creating shelters for shade or staying dry.
- Arts and crafts activities were popular, including painting paper plates, making origami, drawing, crafting bracelets, and creating imaginative items such as McDonald’s fries, spirals, and picture frames.
- Children personalised their crafts for family members and engaged in collaborative creative projects within dens or outdoor spaces.
- Some older children helped teach skills such as loom band making to younger participants.

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- Some older children helped teach skills such as loom band making to younger participants.
- Children demonstrated strong social skills, sharing equipment, taking turns, and negotiating rules for games and dens.
- Play sessions included discussion of hobbies, school, and future aspirations, fostering positive social interaction.
- Peer-led play was encouraged, with children creating and adapting their own games.
- Quiet sessions allowed staff to focus attention on individual children, supporting creativity, confidence, and engagement.

Highlights:

- Children showed high levels of creativity and teamwork, especially in collaborative den-building and role-play activities.
- Child-led initiatives dominated sessions, encouraging independence, problem-solving, and leadership.
- Positive integration of new children and siblings, promoting an inclusive environment.
- Effective adaptation to weather, ensuring all children could engage safely and enjoyably.
- Parental involvement enhanced engagement and supported younger children in creative and physical activities.

Outcomes:

- Sessions promoted physical activity, imaginative play, and creativity in a safe environment.
- Children developed social skills, confidence, and independence through both structured and self-directed activities.
- The inclusive and supportive environment fostered positive peer relationships and community engagement.
- Children enjoyed meaningful interaction with staff and parents, while exercising autonomy in their play.

Hawarden, Level Road

Overview of Activities:

- Children built dens and hideouts using tarps, ropes, blankets, and park structures, often creating shared spaces and imaginative play scenarios.
- They constructed swings, tire swings, and other play equipment, using loose parts and demonstrating problem-solving and teamwork.

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- Arts and crafts were popular, including making bee houses, drawings, glitter tattoos, and creative designs on paper and loose materials.
- Children adapted creatively when resources were unavailable, such as substituting dodgeballs for a football.
- Children participated in football, cricket, and other group games, often self-organised, encouraging teamwork and fair play.
- Park equipment, including hammocks, swings, and slides, was used effectively, with children taking turns and supporting each other.
- Outdoor games incorporated elements of music, dancing, and role-play, fostering social interaction and physical engagement.
- Children played cooperatively in large and small groups, demonstrating strong communication, sharing, and conflict resolution skills.
- Activities included supportive gestures such as creating missing posters for a pet, showing empathy and community awareness.
- Peer-led play encouraged inclusion, with new attendees quickly welcomed into existing games.
- Parents reported satisfaction with the social opportunities provided by the playscheme and participated in creative activities alongside their children.

Highlights & Outcomes:

- High levels of creativity, collaboration, and independence were observed across all activities.
- Children demonstrated resilience, adaptability, and problem-solving when faced with challenges or limited resources.
- Group games, role-play, and creative projects promoted social skills, teamwork, and leadership.
- Play sessions provided positive engagement, enjoyment, and a sense of community, with children expressing enthusiasm and reluctance to leave at the end of sessions.
- Parental engagement enhanced the overall experience and supported younger children's participation.

Hawarden, Gladstone Playing Fields

Attendance & Participation:

- The sessions consistently saw high levels of attendance, with a mix of new and returning children.
- New and shy children were quickly integrated into play, with staff support, and participated fully by the end of sessions.
- Older children frequently joined in, enhancing group games and sharing creative ideas with younger participants.

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- Parental engagement remained strong, with parents providing support, observing, and offering positive feedback.

Overview of Activities:

- Football was a key activity, with children often adapting games creatively when equipment was unavailable.
- Group games included hide and seek, “corners,” running races, and park-based games inspired by popular themes such as “Squid Game.”
- Children demonstrated inclusivity by adapting rules to allow everyone to participate.
- Physical play continued regardless of weather, with children embracing rain and using loose parts to construct dens and play spaces.
- Children engaged in den-building, swings, and other structures using loose parts, tarps, ropes, and natural resources.
- Arts and crafts were well-used, including painting, creating frames, and constructing wands and other imaginative props.
- Children showed initiative by bringing in homemade items to enhance play and creating collaborative projects such as bee houses and outdoor jungle gyms.
- Children played cooperatively, mixing between groups and forming strong friendships.
- Older and younger children integrated seamlessly, sharing equipment and including peers in games.
- Children demonstrated empathy and community awareness, including making posters and games to support friends or the community.
- Shy or new children were encouraged and successfully included in group play, demonstrating the inclusive environment fostered by the scheme.

Parental Engagement & Feedback:

- Parents expressed high levels of satisfaction, praising staff and the positive impact of sessions on their children’s confidence and social skills.
- Some parents actively participated in activities, arts and crafts, and group games.
- Feedback consistently highlighted the enjoyment, creativity, and engagement of children, with many expressing excitement for future sessions.

Highlights & Outcomes:

- High levels of creativity, teamwork, and problem-solving were observed.
- Children adapted to changing circumstances, including bad weather and limited equipment, without reducing engagement.

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- Inclusion, fairness, and communication were evident throughout group and individual activities.
- Sessions fostered confidence, social skills, and imaginative play, while also encouraging physical activity.
- Positive connections with parents and the wider community enhanced the experience and supported continued engagement.

Nodyn gan swyddog arweiniol / Lead officer comments



I would like to take this opportunity to thank you once again for supporting the Summer Playschemes in your communities. The children in Flintshire are incredibly fortunate to have Town and Community Councils that recognise their right to play, and the parents who have accessed these schemes are giving their children invaluable free opportunities to play, particularly in what is a challenging economic climate.

If you would like to hear more about the other community play provisions we offer throughout the academic year and during other school holidays, along with associated costs, please do get in touch. We would be delighted to share further information.

Sylwadau ychwanegol / Any further comments

Children and Carers Feedback:

- “The hammocks was the best thing.”
- “I enjoyed being with my friends and I loved making swings.”
- “I enjoyed playing with my friends.”
- “I liked painting and having water fights.”

Parent Feedback 1:

Good Evening,

I just wanted to email you to share our experience of the play schemes this summer.

Myself and my partner have completed the online survey already and I have also shared the link with parents who have also used the provision as well as sharing the post on Facebook.

Cont..

Nodyn gan swyddog arweiniol / Lead officer comments



Sylwadau ychwanegol / Any further comments

My Daughter has absolutely loved the play schemes again this year and I just wanted to say Thank you.

Sophie (Cherry) and Rory (Tiger Boy) have been fantastic, so friendly, encouraging, approachable and lovely we cannot fault them at all. Always a smile on their faces no matter what (even with his arm in plaster in Rory's case!)

They would greet our daughter by name and got to know her straight away, always welcoming her as she approached the park. This put us at ease as parents knowing that our child was being well cared for and responsible adults were present to oversee and supervise in our absence.

My Daughter has loved the play schemes, attending regularly throughout the summer, starting the day at Level Road, coming home for lunch and a rest and then back in the afternoon to Gladstone. On some occasions going with her friend and other occasions going alone and making new friends at play scheme.

Honestly we truly appreciate the schemes and this free, local provision allowing children to meet and play safely within their local community. Taking risks in their play with the equipment provided, craft activities and resources. My daughter loves crafts so she would always make a bee line for the craft box!

We really hope these play schemes continue for many years to come as they are invaluable!

Thank you.

Parent Feedback 2:

Hi,

I have completed the online questionnaires for the schemes but also wanted to pass on in an email my thanks to your staff.

My 7 year old and her friend have been attending the two Hawarden locations as well as some of the other locations with family.

The scheme has been invaluable to us this summer, helping balance childcare and work. It would have been very difficult to manage financially with having to pay £70 a day nursery fees for a younger sibling already, to have to pay another £30 a day for clubs. And most importantly we've had two happy, entertained kids who have grown in physical and social confidence attending the schemes.

Nodyn gan swyddog arweiniol / Lead officer comments



Sylwadau ychwanegol / Any further comments

for clubs. And most importantly we've had two happy, entertained kids who have grown in physical and social confidence attending the schemes.

The kids have loved going to the schemes and built a nice relationship with the regular staff Cherry and Rory who have been amazing.

I really hope the schemes are able to carry on in future years and wish Cherry luck in her uni studies next year and Rory well with his broken wrist recovery. They have been so good with all the kids this summer.

Thanks,